

**百年教师教育论坛暨第三届
东西方教育互惠学习国际会议**
**Centennial Teacher Education Symposium & 3rd
Annual International Conference on East-West
Reciprocal Learning in Education**

The Centennial Teacher Education Symposium at Southwest University (SWU, China), in conjunction with the third Annual International Conference on East-West Reciprocal Learning in Education has been held during April 17-19, 2016 in Chongqing, China.

This conference has been hosted by Southwest University (SWU) and Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Grant

Project/Canada-China Reciprocal Learning. Dr. Shijian Chen (Vice-President, Southwest University) and Dr. Michael Siu (Vice-President, University of Windsor) chaired this conference with a theme of Research on Reciprocal Learning in Teacher

Education and School
Education in a Global View.
This international
conference seeks to explore
and promote intercultural
reciprocal learning in
teacher education and school
education to prepare young
generations for the
globalized world through



building cultural and educational bridges between Canada and China, and between East and West.

2016 年 4 月 17 日-19 日在中国重庆西南大学举行了 “百年教师教育论坛暨第三届东西方教育互惠学习国际会议”。大会的召开正值西南大学组建 10 周年暨办学 110

周年校庆。会议由中国西南大学与加拿大社会科学和人文学科研究委员会中加互惠学习合作基金项目联合主办。西南大学副校长陈时见教授以及加拿大温莎大学副校长 Michael Siu 教授负责主持了本次主题报告会议，宣布了本次会议的主题是“全球化视野下的教师教育与学校教育的互惠学习研究”。与会专家和代表们就教师教育改革发展，东西方教育互惠学习等为主题，开展了广泛和深入的学术交流。

April 17, 2016 Keynote Speeches

4 月 17 日---大会主题报告



西南大学党委书记黄蓉生教授致开幕辞。代表西南大学欢迎与会代表。

Welcome & Opening Remarks by Dr. Rongsheng Huang (Professor & Secretary of Party Committee, Southwest University)



加拿大温莎大学校长 Alan Wildman 教授致辞。

Remarks by Dr. Alan Wildman. (President & Vice-Chancellor, University of Windsor)



大会主题报告人： 英国牛津大学 Ian Menter 教授

Keynote Speaker: Dr. Ian Menter (Professor, Oxford University, UK)

Keynote Speech: *What is a Teacher in the 21st Century and What do a 21st Century Teacher Need to Know?*

Dr. Menter illustrated five points of view in his speech. 1. The politicization of teaching 2. The nature of teaching and the central way that it changes 3. The importance of research 4. Underlying values 5. Enduring themes in teacher education. In the end, he concluded that the importance of research, learner's experience and development, teaching, teacher education and communication.

英国牛津大学 Ian Menter 教授主题报告主题为二十一世纪的教师是什么以及二十一世纪的教师应该知道什么？ Ian Menter 教授以教师，教师教育为关注点，从教学的政治化、教学的本质、教育过程中研究的重要性、教育的潜在价值以及教师教育领域现存的问题等五个方面对教师应怎样发展、如何培养自身的能力做出了具体阐释。



(Dr. Ian Menter, Professor, Oxford University)



大会主题报告人：陕西师范大学校长程光旭教授

Keynote Speaker: Dr. Guangxu Cheng, President, Shaanxi Normal University

Dr. Guangxu Cheng's topic is Innovation of Mechanism and The Cultivation of Excellent Teachers. Dr. Cheng discussed the role of university play in promoting the teacher education reform and in cultivating the excellent teachers. Also, the importance

and the difficulties in preparing the excellent teachers. In addition, he mentioned that the differences in preparing the excellent teachers and general teacher candidates.

陕西师范大学校长程光旭教授报告的主题是“创新体制机制，培养卓越教师”。程教授的报告围绕：1、高等院校如何担当社会责任，推进教师教育改革、培养卓越教师？2、培养卓越教师的重点和难点在哪里？3、未来卓越教师与普通师范生的培养有何不同？三个方面展开，并分别从目标、思路和措施三个方面进行阐述。目标：品德、专业和潜力的全面提升，思路：分层推进，高端引领，措施：体系构建与模式创新并举。



大会主题报告人：北京师范大学校长董奇教授
主题报告主题：教师教育的价值取向与教师教育改革

Keynote Speaker: Dr. Qi Dong, President, Beijing Normal University

Keynote Speech: The Value of Teacher Education and the Reform of Teacher Education.

北京师范大学校长董奇教授以“教师教育的价值取向与教师教育改革”为题向大家做了报告。董奇教授的报告主要包括九个方面，1.教师教育改革与发展需要考虑的重要问题---价值取向；2，加强教师教育特色、服务国家教育发展重大需求---北师大近年来的探索与实践；3、拓展普及优质教育资源，促进教育均衡发展与教育公平；4，建立全国学校体育和美育联盟，服务于素质教育推动的重要需求；5，实施教育公益行动计划，推动教师素质提升；6，加强儿童青少年脑与学习规律的研究，服务我国儿童身心健康发展；7，创立中国教育创新成果公益博览会，推动教育成功经验的传播与运用；8，推动全国教师教育奖励计划，营造全社会尊师重教的良好氛围；9，发挥国际平台的积极作用，促进国际交流与经验分享。



Dr. Qi Dong's presentation is about the value orientation and considerations in teacher education reform and development. Also, Dr. Dong talked about the education equity issue in China.



Keynote Speakers: Dr. Michael Connelly and Dr. Shijing Xu (Dr. Michael Connelly, Professor Emeritus, OISE/University of Toronto & Dr. Shijing Xu, Canada Research Chair, Faculty of Education, University of Windsor)

大会主题报告人：加拿大多伦多大学康纳利教授&加拿大温莎大学许世静教授
报告主题：东西方教师教育和学校教育互惠学习

Keynote Speech Topic: East-West Reciprocal Learning in Teacher Education and School Education.

Dr. Michael Connelly and Dr. Shijing Xu are the directors for the Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Grant

Project-Reciprocal Learning in Teacher Education and School Education between Canada and China. Dr. Connelly and Dr. Xu illustrated four points of views in their presentation. First, the project overview. As the project directors, Dr. Connelly and Dr. Xu introduced the project progress of the SSHRC Partnership Grant Project/Reciprocal Learning in Teacher Education and School Education between Canada and China. Second, they discussed the theoretical/contextual rationale. Third, the methodology, field work and preliminary results of the project. Lastly, the knowledge mobilization of this project.

加拿大多伦多大学安大略教育研究院 Michael Connelly（康纳利教授）与加拿大温莎大学教育学院许世静教授(加拿大首席研究员)是加拿大社会科学和人文学科研究委员会（SSHRC）中加互惠学习合作基金项目的联合总负责人。作为中加互惠学习项目的总负责人，康纳利教授和许教授首先围绕中加互惠学习项目进行了综合概述和项目进展。报告中还涉及谈到了中西方的教师教育发展与培养师范学生/教师的全球化视野。



(Dr. Michael Connelly, University of Toronto & Dr. Shijing Xu, Canada Research Chair, University of Windsor)



Keynote Speaker: Dr. David Hansen, Professor, Teachers College, Columbia University

Keynote Topic: Cosmopolitanism and Education

Dr. David Hansen talked about the relationship about the Cosmopolitanism and Education, and the meaning of the concept of cosmopolitanism. Embodied cosmopolitanism as a response to shared human conditions and capacities. Dr. Hansen made a spotlight on human capacities. Then he listed out aspects of embodied cosmopolitanism. Educational ramifications. Embodied cosmopolitanism as an educational orientation toward life.

美国哥伦比亚大学教育学院 David Hansen 教授做了主题为“Cosmopolitanism and Education”(世界主义与教育)的报告。提到了世界主义的概念和定义，以及如何在教育中践行世界主义。



(Dr. David Hansen, Professor, Teachers College, Columbia University)



Dr. Ruth Hayhoe, Professor, OISE/University of Toronto

Dr. Ruth Hayhoe's topic is about China in the Centre: What will it Mean for Global Education? Dr. Hayhoe has researched the Chinese education many years. Dr. Hayhoe talked about three points of views in her presentation. 1. China's experience of development aid for education since 1978; 2. What China has to give in terms of educational ideas and values; 3. How China approaches educational aid with Africa and SE Asia--- a new approach to global educational leadership?

加拿大多伦多大学安大略教育研究院 Ruth Hayhoe（许美德）教授报告。Ruth Hayhoe 教授一直关注从事研究中国教育，Ruth Hayhoe 教授就中国为中心对全球化教育的意义为主题进行了大会主题。报告中，Ruth Hayhoe 教授就中国教育目标发展，教育理念以及中国是如何实现教育目标等领域作出说明。



Keynote Speaker: Dr. Wusheng Zhang, Director, Tianjin Academy of Educational Science

大会主题报告人：天津教育科学研究院院长张武升教授

Dr. Wusheng Zhang's topic is On the Reform of Educational Culture and the Development of Educators. Dr. Zhang talked about what is culture and what is educational culture. Also, Dr. Zhang explained the relationship between education and culture.

天津教育科学研究院院长张武升教授以"论教育文化变革与教育家成长"为主题进行了汇报。他指出文化是人类在历史发展中所创造的物质财富与精神财富的总和，教育文化是教育、特别是学校教育在历史发展中所创造的具有文化意义的物质财富与精神财富的总和。教育家是教育文化的重要创造主体。教育文化一旦形成，就成为教育家产生、发展的重要沃土和条件。



Keynote Speaker: Dr. Haimin Liu, Vice-President, Northeast Normal University

东北师范大学副校长柳海民教授

Dr. Haimin Liu's topic is about the starting point and the conditions of preparing the innovative teachers. Dr. Liu mentioned the reasons why prioritize the creativity and innovation in the society development in China.

东北师范大学副校长柳海民教授围绕"创新人才培养的原点与条件"进行汇报。他从三个方面进行阐述，一、当今中国为什么把创新提到社会发展的第一位 二、创新人才培养的原点 三、创新人才培养的条件



(Dr. Liyi Dai, Deputy President, East China Normal University
华东师范大学校长助理戴立益教授)

Keynote Speaker: Dr. Liyi Dai

Speech topic: Excellence Teachers Begin and Nurture from East China Normal University – The Discovery and Practices of Teacher Education at East China Normal University

Dr. Liyi Dai talked about how to prepare the teacher candidates from East China Normal University to become the excellent teachers when they graduated from university.

华东师范大学的校长助理戴立益教授围绕"卓越教师从这里起步——华东师大师范生培养的探索与实践"主题进行了汇报。戴立益教授从背景与目标、实践与探索和成效与思考三个方面介绍了华东师大师范生培养的探索与实践，介绍了华东师大在教师教育领域做出的尝试和努力以及取得的成效。



(Garry Wayne Falloon, Professor, University of Waikato)

Keynote Speaker: Professor Garry Wayne Falloon, University of Waikato

Topic: Learning with Mobile Technologies in a New Zealand Primary (Elementary)

School: a 4-year Study on iPads in Classrooms

Professor Falloon talked about one-year study on iPad in primary school. It proved iPad can improve the positivity of students in classroom. Professor Falloon aims to investigate the process by which primary school teachers incorporated tablet-based technologies and apps into their students' curriculum, and evaluate the influence of this on what and how their students learn. Then she introduced her four year longitudinal study exploring the integration of tablets from years K-6. At last, he showed the main results of her research: 1, Emerging evidence of concept knowledge transfer between tasks; 2, Likely value from introducing and building concept knowledge using closed-content apps, before application in open-content, project-based tasks; 3, Possible extension to Brennan & Resnick's (2012) framework to include dispositional and higher order cognitive elements such as tenacity, perseverance, reflection, analysis/evaluation; predictive thinking.

新西兰怀卡托大学的 Garry Wayne Falloon 教授进行了题为移动科技在新西兰小学基础课程中的拓展：iPad 课堂应用课题成果展示的报告。



(Dr. Kangsheng Fu, Vice-President, Nanjing Normal University)

Dr. Kangsheng Fu's keynote topic is *Deepening the System Reform, Promoting Connotation Development, Improving the Quality of Cultivation*

Dr. Kangsheng Fu talked about how to improve the cultivation quality of teacher education. Also, Dr. Fu mentioned the goals of preparing the teacher candidates to become the future educators. Dr. Fu addressed the importance of performing the educational reform.

南京师范大学副校长傅康生教授接着进行了题为“深化体制改革、推进内涵教育、提升培养质量”的报告。傅康生教授的报告主要包括以下四个内容:1, 志存高远，确立“未来人民教育家”的培养目标; 2, 深化培养模式改革，打造教师职前培养基地; 3, 深化研究模式改革，打造教师教育研究基地; 4, 深化培训模式改革，打

造在职教师培训基地。



(Dr. Nan Wang, President, Guangxi Normal University
广西师范大学党委书记王桢教授)

Dr. Nan Wang addressed the discovery and practices of Guangxi Normal University, the new model of combining the internet and co-teaching the same class by teachers from rural schools and urban schools in Guangxi Province.

广西师范大学党委书记王桢教授进行了题为“互联网+双师教学”的广西模式-广西师范大学的探索与实践”的报告，“互联网+双师教学广西模式”，是实施《乡村教师支持计划》的重要举措，意在解决广西当前乡村教师队伍中存在的优质资源不足的突出问题，带动和促进广西乡村教师队伍整体水平提高，促进教育公平，让乡村学生享受更好的教育。王教授的在报告中展示了广西师范大学在“互联网+双师教学”模式探索与实践中的认识、行动、反思、建议和尝试。



(Dr. Jian Wu, Vice President, South China Normal University

华南师范大学副校长吴坚教授)

Dr. Jian Wu illustrated the cultivate system of excellent teacher in his preseantation.

Dr. Jian Wu briefly introcuded the teacher education program at South China Normal University. Also, he addressed the international cooperation with a focus on pre-service teacher education program and in-service teacher education program.

华南师范大学吴坚教授以“专业推进 区域协同 资源整合打造卓越教师培养体系”为主题进行了汇报。吴坚教授首先向大家介绍了华南师范大学的基本情况。随后，他分别从职前教育、职后教育和粤港澳合作方面介绍了华南师范大学在师范生培养、教育硕士培养、汉语国际教育硕士培养、职后教育、高端培训、教师继续教育等领域中所做出的努力。



(Dr. Shijian Chen, Vice President, Southwest University

西南大学副校长陈时见教授)

Dr. Shijian Chen talked about the integration of pre-service teacher education and in-service teacher education.

西南大学副校长陈时见教授进行了题为“教师教育职前职后一体化建设”的报告。

April 18, 2016

Concurrent Sessions & Plenary Speeches

4 月 18 日

大会并行会议&大会专题报告

Nine concurrent sessions have been held in the morning of April 18 at the Faculty of Teacher Education, Southwest University.

Dr. Cheryl Craig from University of Houston, Dr. Zongyi Deng from Nanyang Technological University of Singapore, Dr. Luxin Yang from Beijing Foreign Studies University, Dr. Ian Westbury from University of Illinois, Dr. George Zhou from University of Windsor, Dr. Zongjie Wu from Zhejiang University, Dr. Zuochen Zhang from University of Windsor, Dr. Jonathan Bayley from University of Windsor, and Dr. Yuhua Bu from East China Normal University have separately chaired the concurrent sessions. About 50 research of presentations have been made by around 80 presenters to the concurrent sessions.

The nine concurrent sessions topics are:

1. Comparative Research on Policy Development of Teacher Education and School Education in a Global View
2. Mechanisms and Modes for Reciprocal Learning in School Development and Teacher Education in a Global View
3. Research on Reciprocal Learning in School Development between Canada and China (Case Studies and Experience)
4. Research on Reciprocal Learning in Science Education between Canada and China (Case Studies and Experience)
5. Research on Reciprocal Learning in Math Education between Canada and China (Case Studies and Experience)

6. Research on Reciprocal Learning in Language and Culture Education between Canada and China (Case Studies and Experience)
7. A Case Study of Reciprocal Learning between Canada-China Sister Schools
8. Cross Cultural Studies Contacts around the World
9. Narrative Inquiry for Teacher Development and Research in Cross-cultural Contexts

4月18日上午8:30-11:45在西南大学师元楼101、102、103、107室及第七教学楼102室举行了九场并行会议。分会场分别以“全球化视野下的教师教育与学校政策发展的比较研究”“全球化视野下的学校发展与教师教育互惠学习的机制与模式”“加拿大与中国在学校发展领域的互惠学习研究”“加拿大与中国在科学领域的互惠学习研究”“加拿大与中国在数学领域的互惠学习研究”“加拿大与中国在语言与文化领域的互惠学习研究”“加拿大与中国姊妹校互惠学习的个案研究”“全球化的跨文化研究”“教师发展的叙事探究及跨文化背景研究”为主题，研究者们依次进行了研究成果展示和汇报。

Afternoon, April 18, 2016

Plenary Speech

4 月 18 日下午

大会专题报告

下午 14:00-17:00 在西南大学师元讲堂由教师教育学院院长刘义兵教授主持了专题报告会,美国密歇根州立大学的 Lynn Paine 教授、香港教育学院的 John Lee 教授、浙江大学吴宗杰教授,新加坡南洋理工大学邓宗怡教授,美国伊利诺伊大学 Ian Westbury 教授,美国休斯顿大学 Cheryl Craig 等六位教授做了大会专题报告。

Dr. Yibing Liu, Dean, Faculty of Teacher Education, has chaired the plenary speech session on April 18, 2016.

Dr. Lynn Paine presented the Teacher Education and Globalization: the voice of the conflict with the need of the new dialogue.

Lynn Paine 教授主要讲了四个方面。第一是全球化和教师教育。第二是教师教育的融合思想。第三是来自新自由主义的越来越多的压力:一种减少教师教育的过程。第四是边缘化、沉默、和教师教育中的对话和互惠学习的需要。



(Dr. Lynn Paine, Assistant Dean, International Studies Professor, Teacher Education International Studies in Education, Michigan State University)

Dr. John Lee talked about the research of the teacher's identity investigation of Xinjiang region.

李子建教授讲述了他在新疆做研究时所面临的挑战也来自民族多样性、城乡差距、学困生的问题、教学质量问题等等。



(Dr. John C.K. Lee, Vice President, The Hong Kong Institution of Education)

Dr. Zongjie Wu illustrated the traditional China education of ethical code.

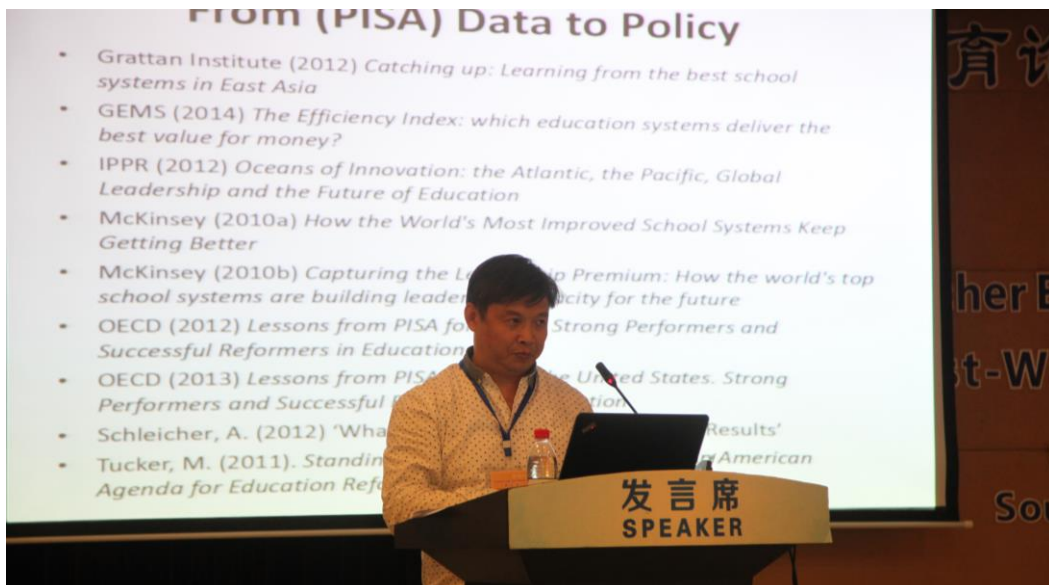
浙江大学吴宗杰教授进行了题为“Ethical code”的报告。在报告中，吴教授针对“门人”作了详细的阐释。



(Dr. Zongjie Wu, Professor, Zhejiang University)

Dr. Zongyi Deng was talking about the students' PISA outstanding achievement of Singapore in 2009.

新加坡南洋理工大学邓宗怡教授指出新加坡在 2009 年 PISA 测试中成绩突出。邓教授肯定了新加坡的学校教育在国家转型中的重要作用。



(Dr. Zongyi Deng, Professor, Nanyang Technological University)

Dr. Ian Westbury talked about the important role of the textbooks played in school education. Also, the current educational issues in the United States

美国伊利诺伊大学Ian Westbury教授对美国的教育现状提出了问题。



(Dr. Ian Westbury, Professor, University of Illinois at Urban-Champaign, USA)

Dr. Cheryl Graig presented the topic regarding the achievement of mutual learning

美国休斯敦大学 Cheryl Craig 教授以 “Praise the mutual learning” 为主题，做了专题报告。



(Dr. Cheryl Craig, Professor, University of Houston)

An evening seminar with graduate students has been held on April 18.

Dr. David Hansen talked about “what does it mean to be a person in the role of teacher today”.

美国哥伦比亚大学的David Hansen教授汇报了他自 2011 年以来开展的田野调查进行的教师角色的研究。



(Dr. David Hansen, Professor, Teachers College, Columbia University)

Dr. Ian Menter talked about the current situation of teacher education development in the British Commonwealth countries.

牛津大学的Ian Menter教授首先指出这几天教师教育论坛大家都在关注各方面的,接着介绍了英美国家的教育情况。



(Dr. Ian Menter, Professor, Oxford University, UK)

April 19, 2016

Plenary Panel

4 月 19 日

大会专题研讨会

Plenary Panel has been held at the Faculty of Teacher Education, Southwest University on April 19. Three panels with three focuses on East & West Cross-cultural Teacher Education Reciprocal Learning in a Global Perspectives; Canada-China Sister School Principal Panel; and the Canada-China Research Panel on Reciprocal Learning.

2016 年 4 月 19 日，中国西南大学、加拿大社会科学和人文学科研究委员会（SSHRC）中加互惠学习合作基金项目联合主办的“百年教师教育论坛暨第三届东西方教育互惠学习国际会议：全球化视野下的教师教育与学校教育的互惠学习研究”大会专题研讨会在西南大学师元讲堂召开。



Panel 1:

East & West Cross-cultural Teacher Education Reciprocal Learning in a Global

Perspective

专题研讨会 1：全球视野下的东西方跨文化教师教育互惠学习

Panel one has a focus on the teacher education reciprocal learning in a global perspective. The Reciprocal Learning Program alumni from Southwest University and University of Windsor who participated in the Teacher Education Reciprocal Learning Program shared their pre-service and in-service teaching insights and experiences, and express their growth success through participation in the Reciprocal Learning Program. Dr. Clara Howitt, Superintendent, from Greater Essex County District School Board (GECDSB), Dr. Shijing Xu, Reciprocal Learning Program Coordinator, University of Windsor, Dr. Yibing Liu, Dean, Faculty of Teacher Education, from Southwest University have chaired this Panel. Six Chinese participant representatives and six Canadian participant representative and two graduate assistant representatives from University of Windsor joined the panel 1.

加拿大安大略省温莎市雅思郡公立教育局学监 **Clara Howitt** 博士、中加项目负责人，温莎大学许世静教授、西南大学教师教育学院院长刘义兵教授共同主持了专题研讨会 1 – 全球视野下的东西方跨文化教师教育互惠学习。参加研讨会分享的是来自西南大学和温莎大学曾参与过中加互惠学习交换项目的优秀学生毕业生代表。他们分享了交换到温莎大学和西南大学学习过程中的收获及他们目前学校任职后的教学情况及实际教学中尝试应用了在跨文化学习背景下获得的知识和经验。



交换生留影

(SWU & UW Reciprocal Learning Program alumni and current student teachers' group photo)

Panel 2: Canada-China Sister School Principal Panel

大会专题研讨会 2：中加互惠学习校长研讨会

12 principals of the Reciprocal Learning Program Sister Schools in Canada and China shared their experiences and insights about their participation in this SSHRC Partnership Grant Project/Reciprocal Learning in Teacher Education and School Education between Canada and China. The principals shared their experiences of accepting the exchange teacher candidates at their schools for the teaching practicum so that to develop a cross-cultural global perspective; also, their experiences by building the Canada-China sister school networks.

“中加互惠学习校长研讨会”，Clara Howitt 博士、许世静教授、刘义兵教授共同主持了校长研讨会，来自加拿大温莎和中国重庆总计 12 所学校，（包括幼儿

园、中小学的校长及领导代表参与了本次研讨会。校长们各自分享了交换生在学校实习给学校以及师生带来的跨文化的全球化视野，以及参与中加姊妹校建设的经验。



Keynote speech by Dr. David Hansen between the panels.

Dr. David Hansen from Teachers College, Columbia University gave a lecture on *Being a Teacher in the World Today*. Dr. Hansen pointed out that the educators should develop their own beliefs of teaching philosophy.

在研讨会中间，来自哥伦比亚大学的 David Hansen 教授做了关于“做一名在当代世界的老师”为题的主题报告。美国哥伦比亚大学教育学院的 David Hansen 教授围绕“如何在当今世界做一名教师”，他指出，教育者是具有两面性的，教育者应该有属于自己的教育哲学理念。

Panel 3: Canada-China Research Panel on Reciprocal Learning

大会专题研讨会 3：中加互惠学习研究研讨会

本次会议由康纳利教授和许世静教授主持。与会人员具体包括普通教育和文化组：华东师范大学卜玉华教授、西南大学陈时见教授、多伦多大学康纳利教授。教师教育组：西南大学刘义兵教授、温莎大学 Jonathan Bayley 教授、许世静教授。语言教育组：温莎大学许世静教授、北京外国语大学杨鲁新教授。数学教育组：西南大学彭爱辉教授、于波教授、东北师范大学马云鹏教授、温莎大学 Anthony Ezeife 教授。科学教育组：温莎大学周国强教授。信息与交流技术组：温莎大学张佐臣教授、西南大学瞿堃教授。参与讨论者：许美德教授、多伦多大学教育研究所。康纳利教授在讨论会的开始提到争取温莎大学管理层的支持将有利于我们这个项目的更好展开。紧接着为我们介绍了六个小组的成员，开始对主题的探讨，六个小组通过问答的形式讨论自己在该项目中负责的具体事宜。

Dr. Michael Connelly and Dr. Shijing Xu chaired the panel 3 with a focus on each research teams' research work within the Project. The participants included 6 research team leaders in the project.

The General Education and Cultural team: Dr. Yuhua Bu, East China Normal University; Dr. Shijian Chen, Southwest University; Dr. Michael Connolly, University of Toronto.

The Teacher Education team: Dr. Yibing Liu, Southwest University; Dr. Jonathan Bayley, University of Windsor; Dr. Shijing Xu, University of Windsor.

The Language Education team: Dr. Shijing Xu, University of Windsor; Dr. Luxin Yang, Beijing Foreign Studies University.

The Mathematics Education team: Professor Bo Yu and Dr. Aihui Peng, Southwest University; Dr. Yunpeng Ma, Northeast Normal University; Dr. Anthony Ezeife, University of Windsor.

The Science Education team: Dr. George Zhou, University of Windsor.

The Information, Communication and Technology team: Dr. Zuochen Zhang, University of Windsor; Dr. Kun Qu, Southwest University.

Dr. Connelly on behalf of the project spoke highly of the support from University of Windsor to promote the development of this project. Then the brief introduction of the six research team members. After that, the six teams began to discuss their research work progress within the project.





讨论会 3 Panel 3