

Fifth Annual International Conference on Reciprocal Learning between Eastern and Western Education

第五届东西方教育互惠学习国际会议 - 会议简报

May 20, 2018 Research Conference Continued

5月20日 研讨会活动继续进行

On the third day of the conference (May 20), attendees had an opportunity to deepen their understanding of West-East/Canada-China reciprocal learning through listening to speeches and presentations made by scholars, researchers, and members affiliated with the Canada-China Reciprocal Learning Partnership Project. The morning plenary session featured guest speakers from Canada, Singapore and the United States. A total of six presentations were made. Each presentation helped further attendees' understanding and practice of West-East/Canada-China reciprocal learning from different standpoints and perspectives. 5月20日，会议第三天的上午进行了两组论坛演讲，下午首先是中加互惠学习大项目组专场展示，随后是8组圆桌研讨。

Plenary Speeches 论坛演讲

许美德教授（加拿大多伦多大学）

亚洲高等教育传统：对于教师意味着什么？

In her presentation, Professor Ruth Hayhoe pointed out that *shuyuan* in China were deeply shaped in spirit, curriculum, organizational pattern and finances by the monastic communities established by Chinese monks. *Shuyuan* spirit had also influenced many progressive Chinese scholars who shaped China's early modern universities. Contemporary teachers could learn much from the spirit of *shuyuan*, which includes a genuine care for human moral and spiritual well-being, close relations between teachers and students, a commitment to human flourishing for all, harmony within diversity, and “normal school” as the model for society.



Cheryl J. Craig教授（美国德州农工大学）

互惠学习，课程编制和最完美的自己

Professor Cheryl Craig highlighted the potential of Canada-China reciprocal learning partnerships in providing opportunities for teachers to cultivate and teach their best loved-selves.

Ian Westbury教授（美国伊利诺伊大学）

教师眼中的教育政策变革：基于教师对中加中学教育政策变革反应的调查研究

Professor Ian Westbury presented findings from surveying Canadian and Chinese teachers' perspective of policy change in their respective country. He pointed out that compared to Canadian teachers, Chinese teachers were more supportive of policy change in their country.



Gerry Connelly教授（加拿大约克大学）

加拿大学校教育

Professor Gerry Connelly introduced Canadian approaches to addressing educational needs of young people in the globalized 21st century. She pointed out the importance for teachers to listen to and learn from young people.

邓宗怡教授（新加坡南洋理工大学国立学院） 互惠学习，PISA和比较教育学：新加坡视角

Professor Zongyi Deng contended that international comparative studies of student achievement such as PISA do not necessary encourage reciprocal learning. Reciprocal learning involves: knowing that and knowing how; knowing cultures, traditions and historical cultural narratives; and knowing institutional policies, rules and arrangements.





李子健教授（中国香港教育大学 副校长）

21世纪技能与教师教育

Professor John Chi-Kin Lee discussed the key dimensions of 21st-century learning as well as teacher qualities for 21st-century learning. He pointed out that one of the major characteristics of a 21st-century teacher is technology integration.

王箭教授（美国德州理工大学）

教学改革背景下中美基础数学课程的内容和教学特点的比较研究.

Professor Jian Wang said that in his comparative study, he found that math teachers in both United States and China still faced many challenges and barriers when implementing curriculum reforms in their respective contexts.



After listening to all the plenary speeches, audience participated actively in the Question and Answer session chaired by Professor Ye Lan and Professor Lynn Paine. 当天的会场学术氛围浓厚，演讲嘉宾与参会人员进行了充分的交流和讨论。





Reciprocal Learning Partnership Project Special Session 中加互惠学习项目组专场展示

In the afternoon, six research teams from the Canada-China Reciprocal Learning Partnership Project presented their reciprocal learning accomplishments and findings as the result of conducting research within the Partnership project. 下午，中加互惠学习项目的六组研究队成员分享了他们的互惠学习研究成果。



Language Education and
Culture Research Team
语言教育组



Math Education Team
数学教育组



Science Education Team
科学教育组



ICT Team
信息科技组



Teacher Education Team
教师教育组



General Education and Culture Team 普通教育与文化组

Roundtable Paper Session 圆桌研讨

After listening to the presentations delivered by the Partnership project research teams, conference attendees were invited to participate in roundtable paper sessions. Eight roundtable paper sessions were held this year on the topics of: 1) teacher education in the age of globalization, 2) research on core competencies, 3) research on deep learning, 4) experiences and reflections on reciprocal learning, 5) research on the teaching and model of primary and secondary schools, 6) curriculum research, 7) student learning in multicultural context, 8) school improvement in the pursuit of excellence.

圆桌论坛研讨是本次会议一个极具特色的组成部分。圆桌研讨按照主题分组, 围绕全球视野下的教师教育、核心素养研究、深度学习研究、互惠学习下的经验与反思、中小学教学与模式研究、课程研究、多元文化背景下的学生学习以及追求卓越的学校改进八个主题进行研讨交流。





Finally, at this year's conference, professors from the International Advisory Council of the Canada-China Reciprocal Learning Partnership project were appointed as honorary professors by Northeast Normal University. The appointment showed the strength and fruits of the Canada-China Partnership project. 最后，在今天的会议上，加拿大中国互惠学习伙伴关系项目国际咨询委员会的教授被东北师范大学聘请为名誉教授。这份聘书彰显了中加伙伴关系项目的实力和成果。



